

# **Maine Biological and Nutrient Criteria**

**Tom Danielson and  
Dave Courtemanch  
Maine DEP**

# Overview

- **Introduce the Biological Monitoring Program**
  - **How we evaluate the health of streams and rivers with aquatic life.**
- **Introduce our efforts to develop new tools to better inform management decisions.**

# Classes and Criteria

## Numeric Criteria

## Narrative Criteria

**Dissolved  
Oxygen**

**Bacteria  
(*E. coli*)**

**Habitat**

**Aquatic Life (Biological)**

**Class AA**

as naturally  
occurs

as naturally  
occurs

free flowing  
and natural

as naturally occurs

**Class A**

7 ppm; or  
75% sat.

as naturally  
occurs

natural

as naturally occurs

**Class B**

7 ppm; or  
75% sat.

236/100  
ml (instan-  
taneous)

unimpaired

support all aquatic species  
indigenous to the receiving water;  
no detrimental changes to the  
resident biological community

**Class C**

5 ppm; or  
60% sat.

236/100  
ml (instan-  
taneous)

habitat for  
fish and  
other  
aquatic life

maintain the structure and  
function of the resident biological  
community

**Non-attainment (NA) stream does not meet minimum criteria**

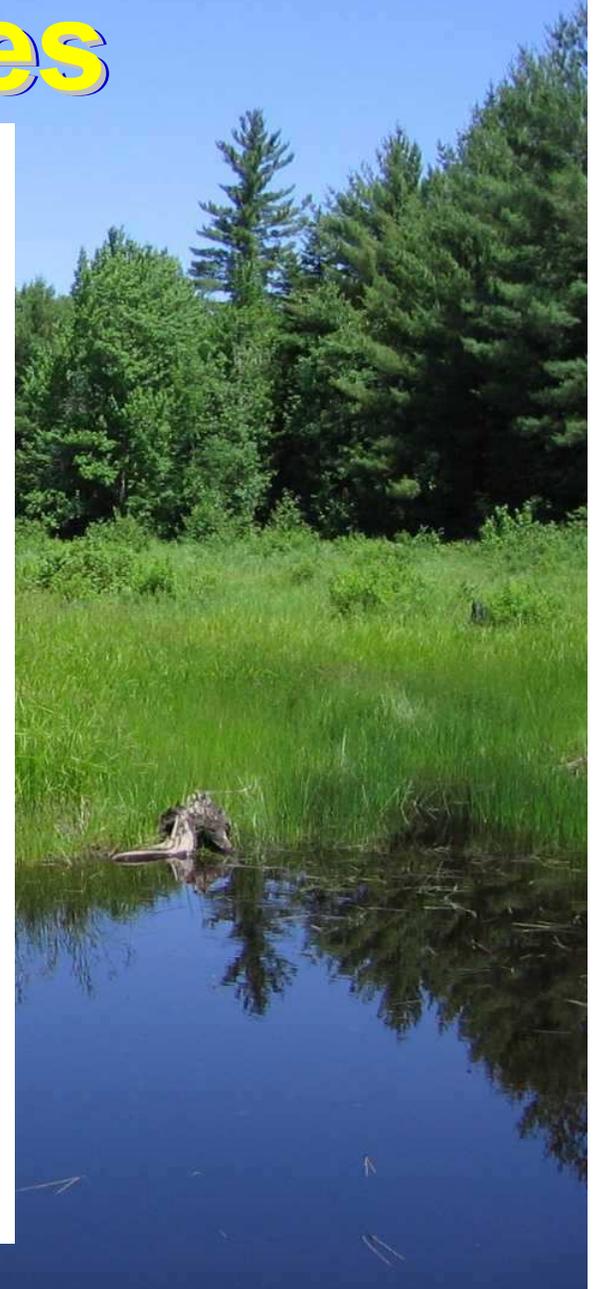
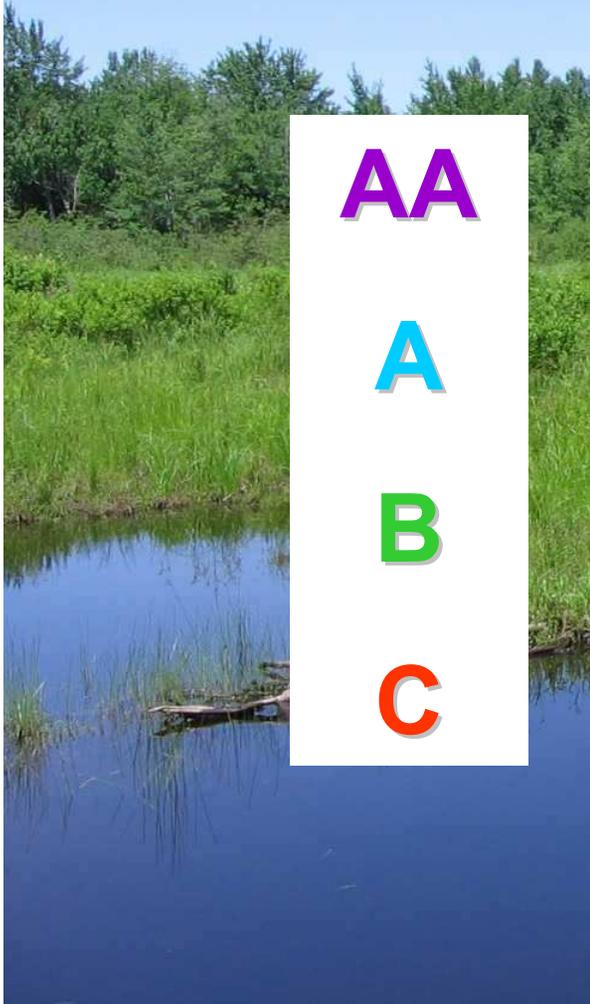
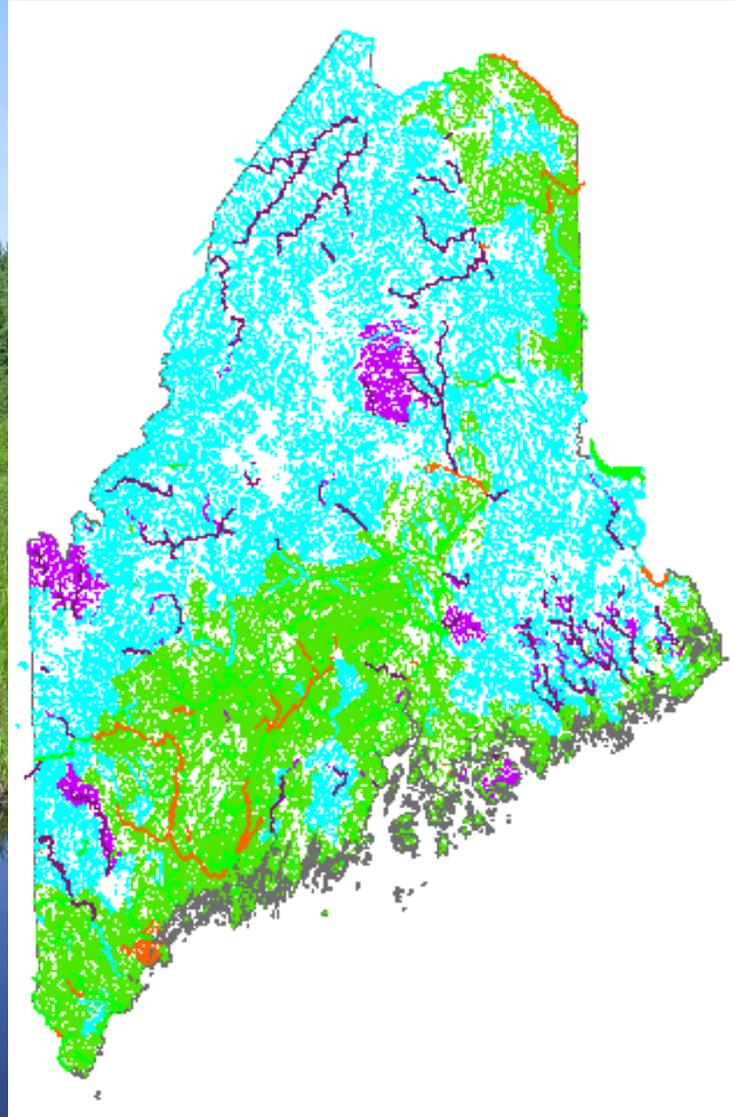
# Stream Classes

AA

A

B

C



# Maine DEP's Biological Monitoring Unit

- Determine if streams, rivers, and wetlands are attaining aquatic life criteria
- Provide water quality data for many other programs
- 24 years with stream macroinvertebrates.
- 8 years with stream and wetland algae and wetland macroinvertebrates.

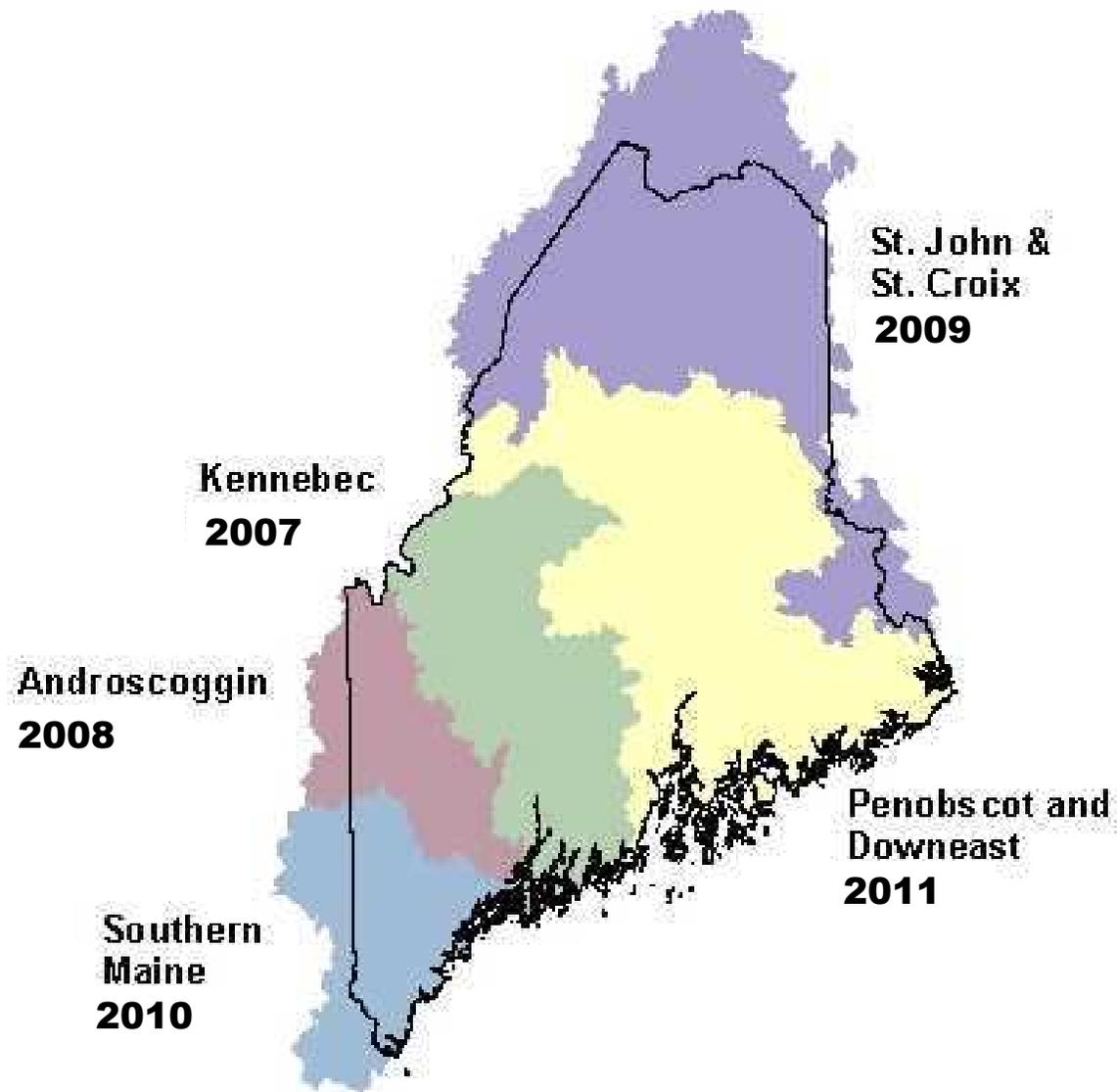
Leon Tsomides  
Beth Connors  
Jeanne DiFranco  
Tom Danielson



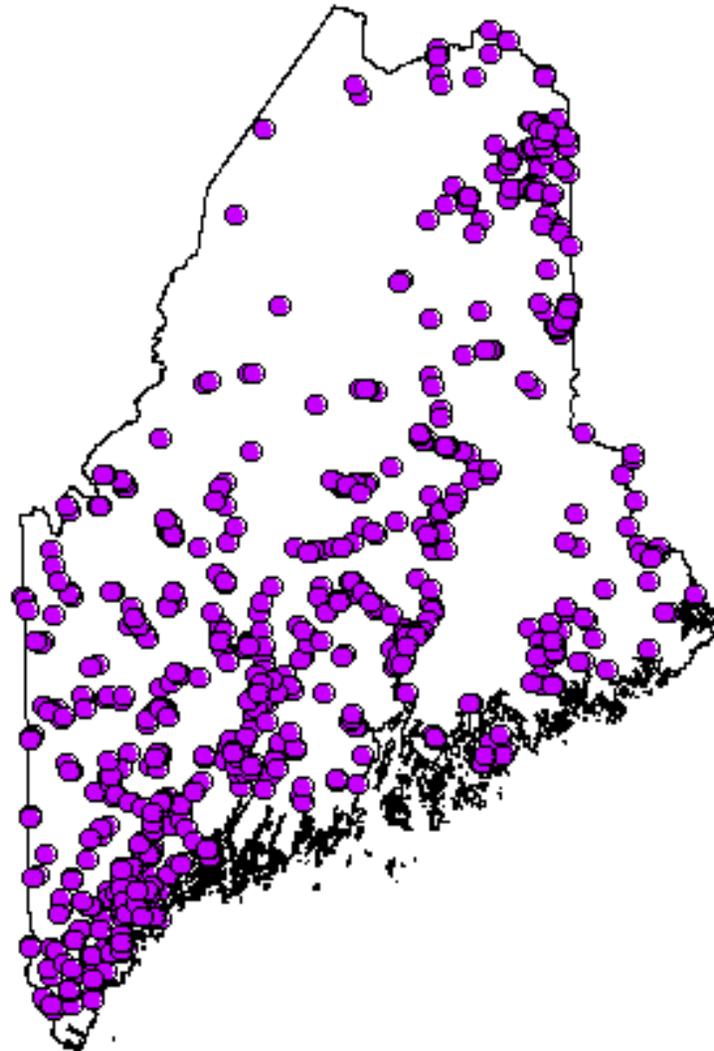
# Why Monitor Aquatic Life?

- **Much better indicator of stream health than sampling chemicals.**
  - There are too many chemicals to monitor.
  - We may not measure the “right” chemical.
  - We may not measure at the “right time”.
  - Many stressors can damage streams:
    - Pollution, changes in hydrology, habitat degradation, invasive species, increased temperature, etc.
- **Aquatic life reflect a time-integrated, holistic measure of stream health.**

# Maine DEP Biomonitoring Program Rotating Basin Approach



# Sample Locations



# Macroinvertebrate Sampling



# Class A Stream



Babel Brook, T5 R9 NWP

Stoneflies

Dragonflies &  
Damselflies

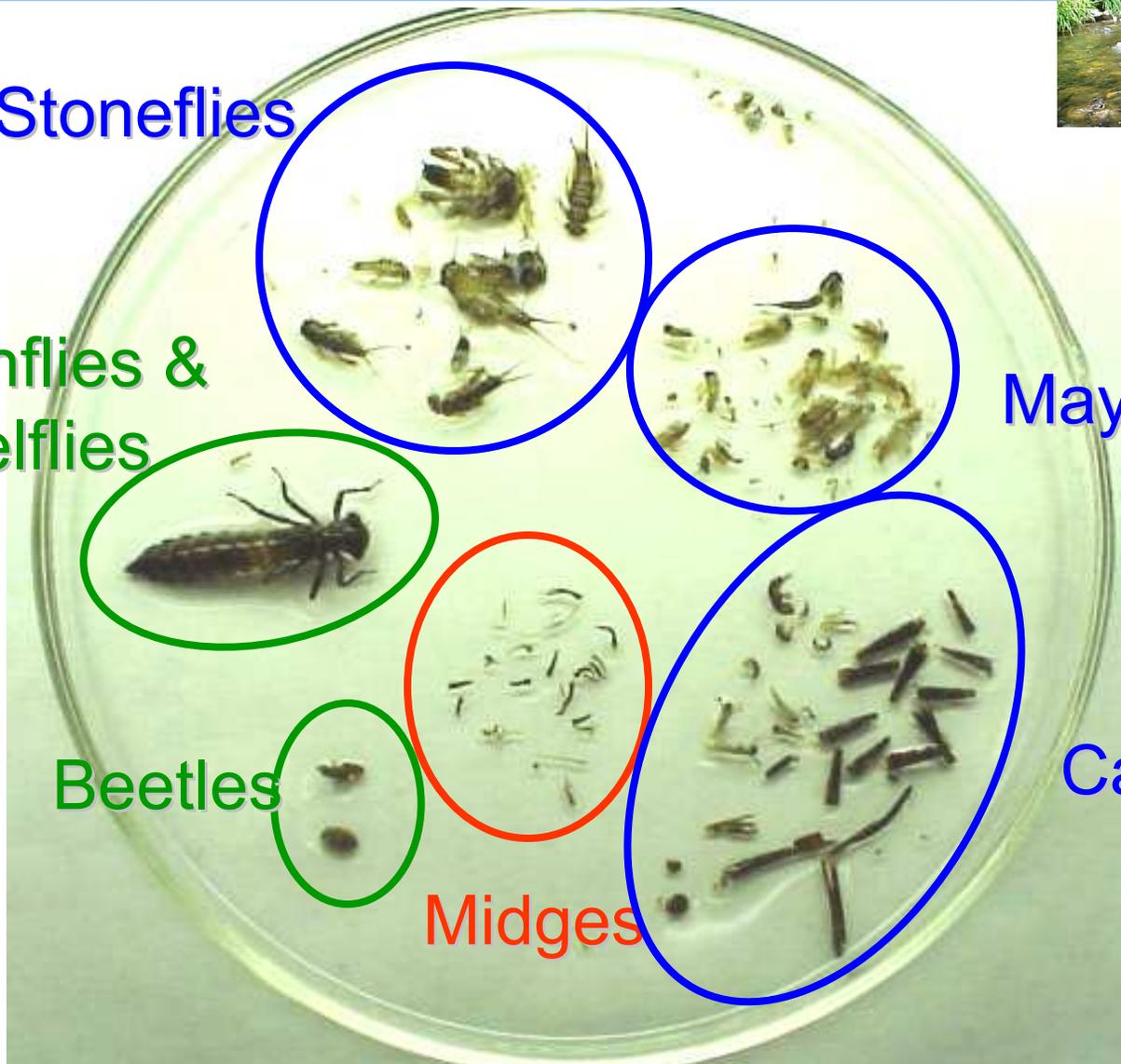
Mayflies

Beetles

Midges

Caddisflies

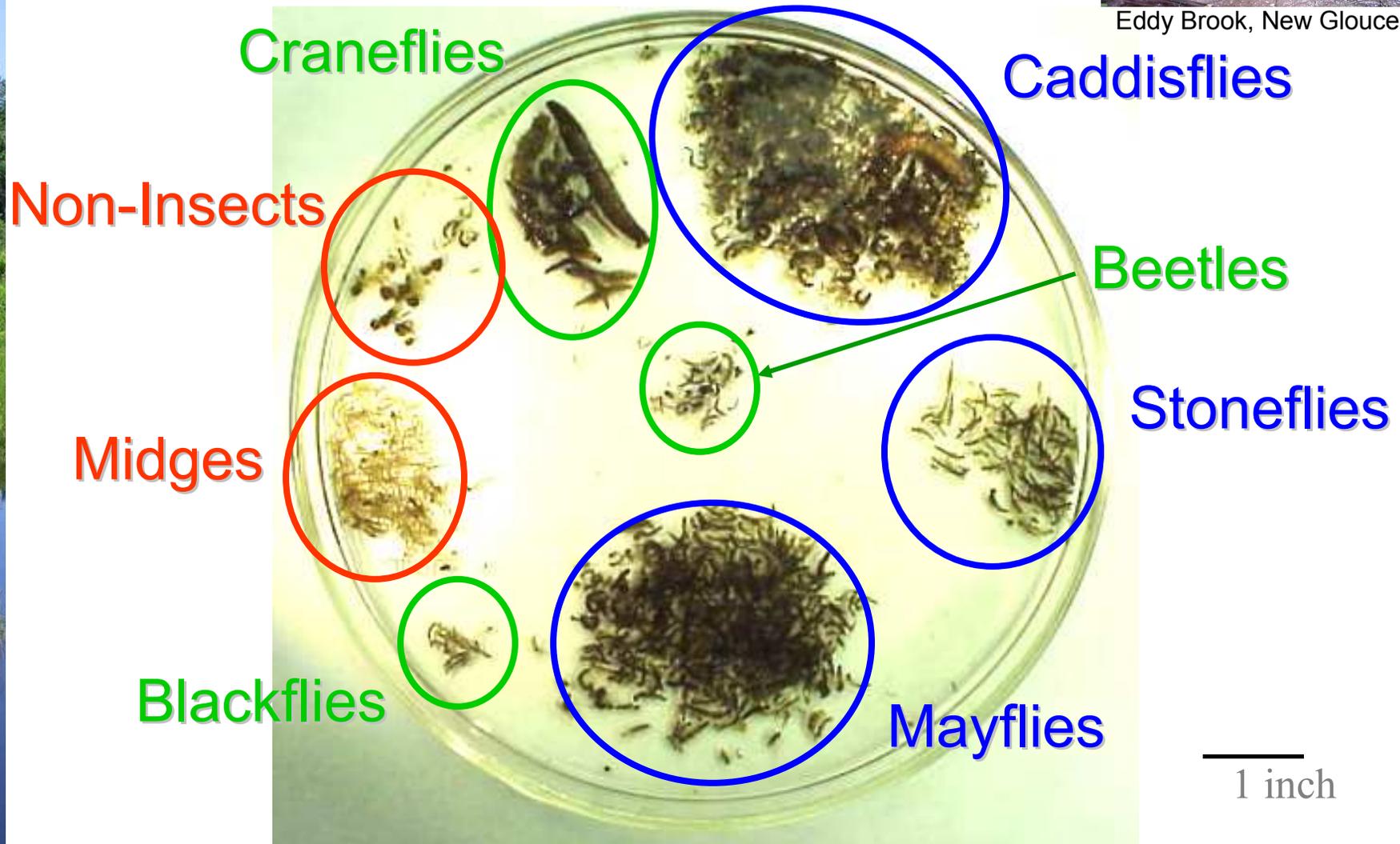
1 inch



# Class B Stream



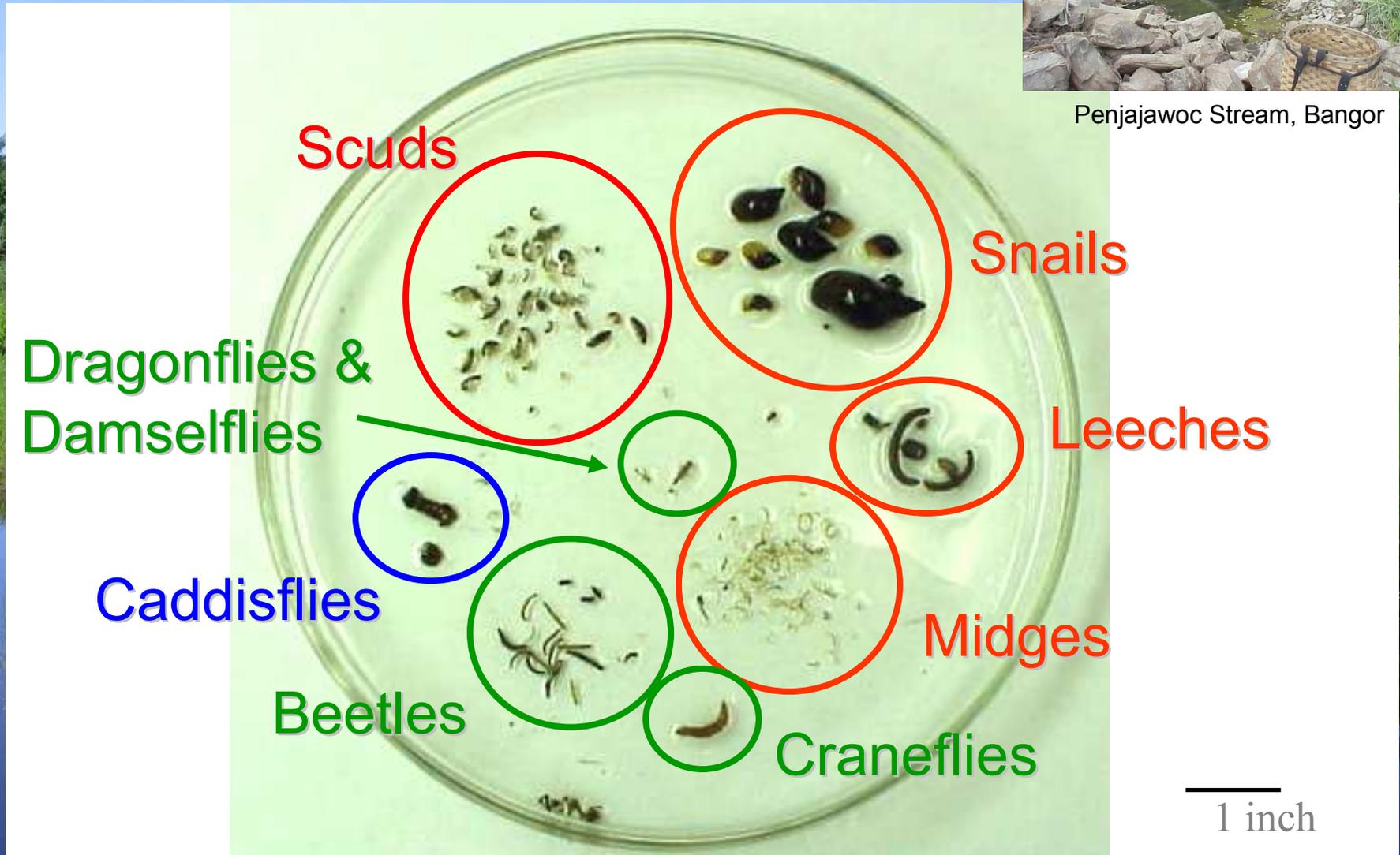
Eddy Brook, New Gloucester



# Non-Attainment Stream



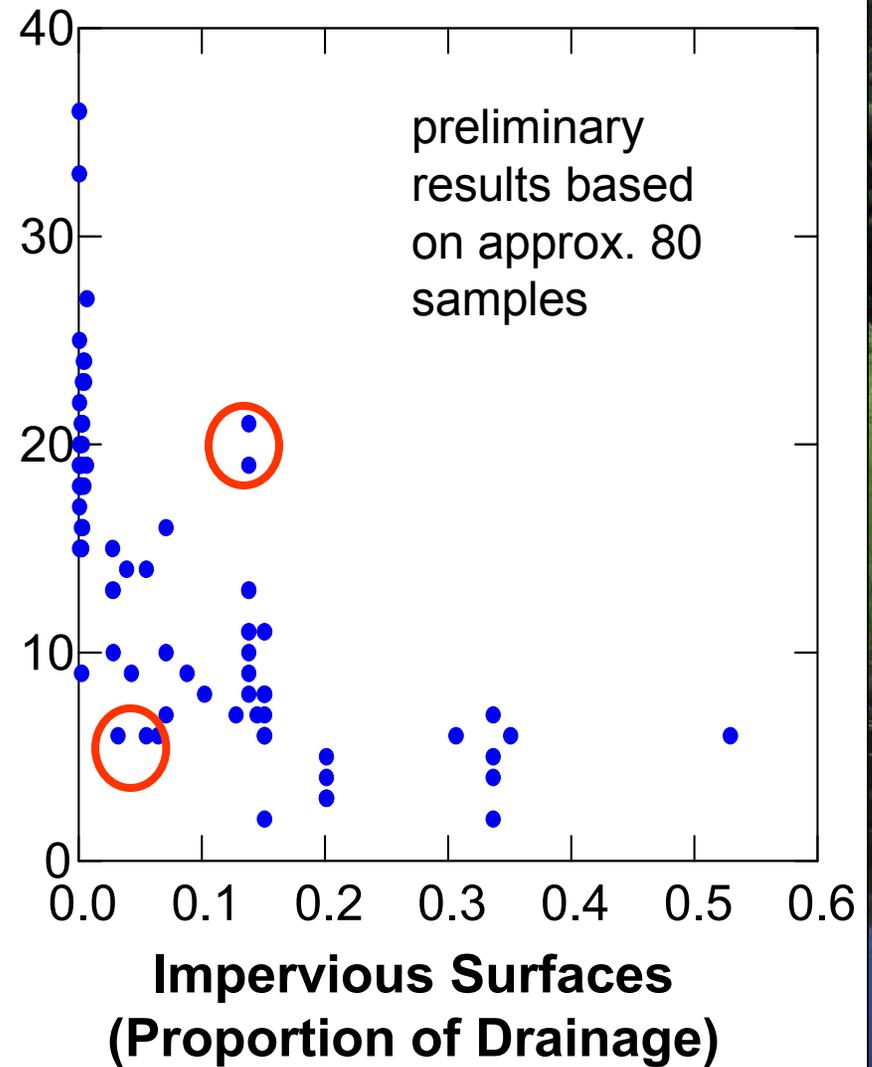
Penjajawoc Stream, Bangor



# Relationship between Impervious Surfaces and Stream Macroinvertebrates



**Number of  
Mayfly,  
Stonefly,  
and  
Caddisfly  
Genera**



# Determining if a Stream Attains its Class

- **Statistical model**
  - 26 variables, such as the richness of mayflies, stoneflies, and caddisflies.
  - Predicts the probability of a stream attaining Class A, B, or C conditions.

# Classification Attainment

Statutory Class	Monitoring Result	Attains Class?	Next Step
<b>A</b>	<b>A</b>	<b>Yes</b>	<b>--</b>
<b>C</b>	<b>B</b>	<b>Yes</b>	<b>Upgrade ?</b>
<b>A</b>	<b>B</b>	<b>No</b>	<b>TMDL</b>
<b>B</b>	<b>NA</b>	<b>No</b>	<b>TMDL</b>

# Developing New Tools

- **Wetland Macroinvertebrates and Algae**
  - since 1998
- **Stream Algae**
  - since 1999
- **Nutrient Criteria**

# Wetland Sampling

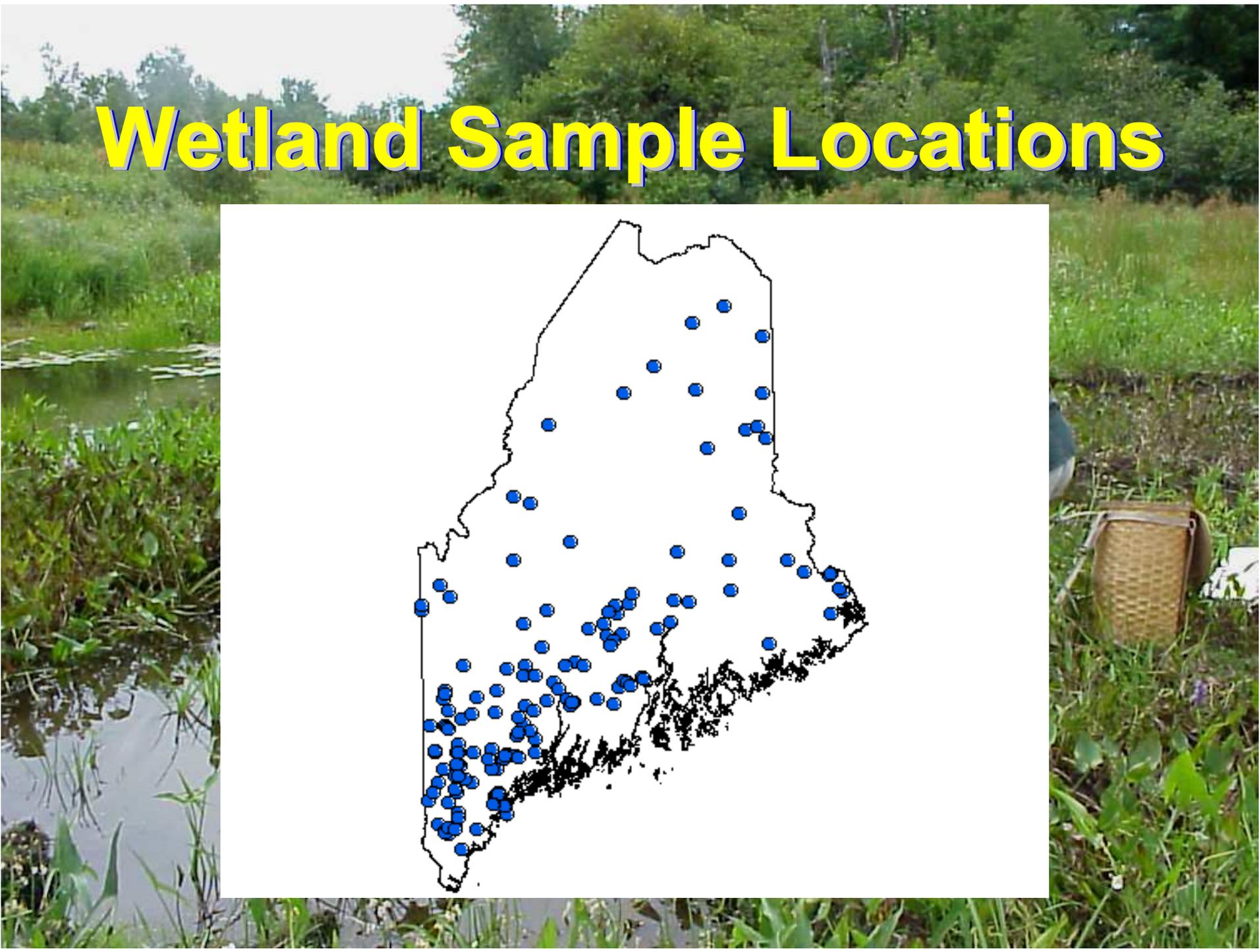
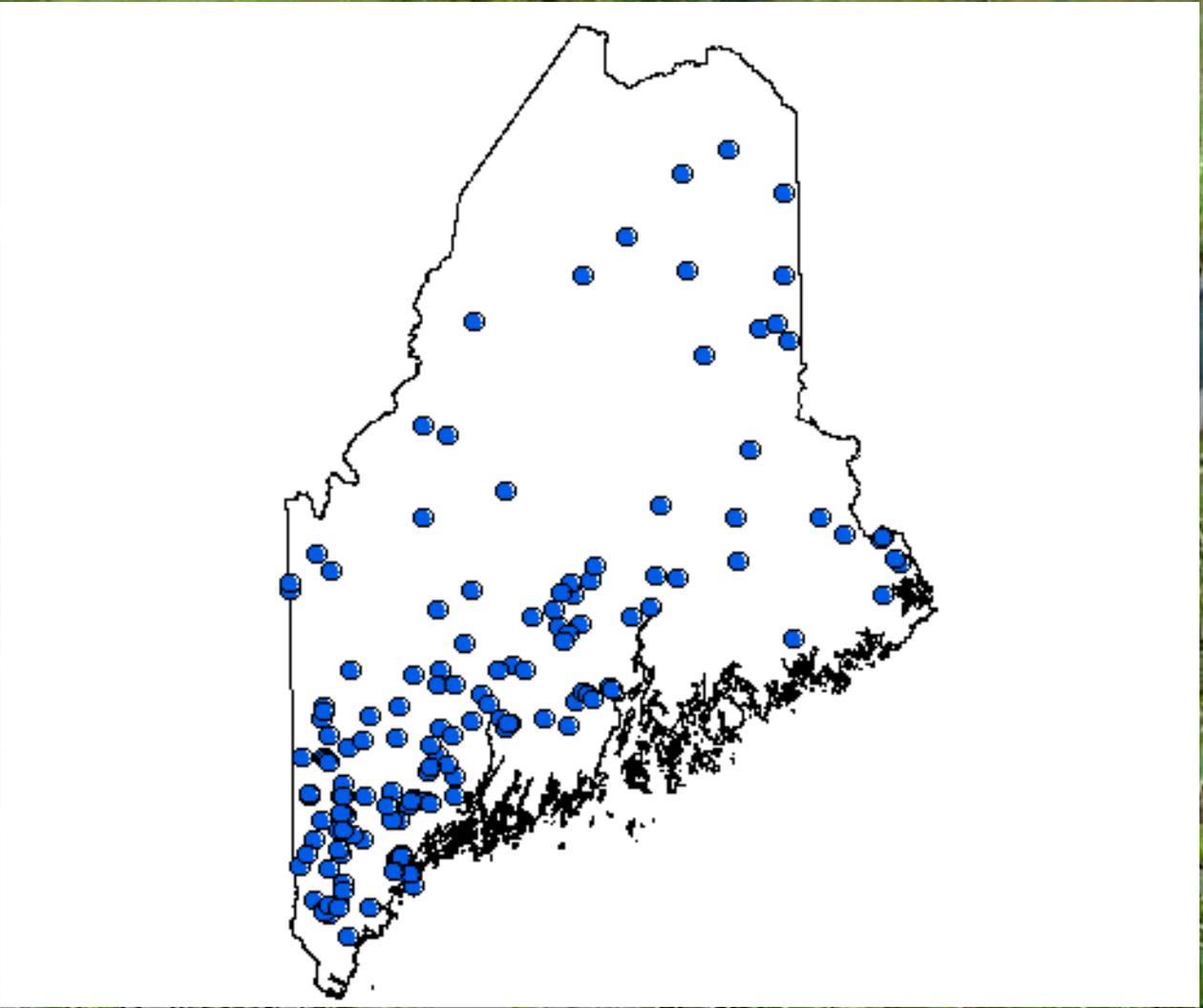
- **Macroinvertebrates**
- **Epiphytic Algae**
- **Plankton**
- **Water Chemistry**



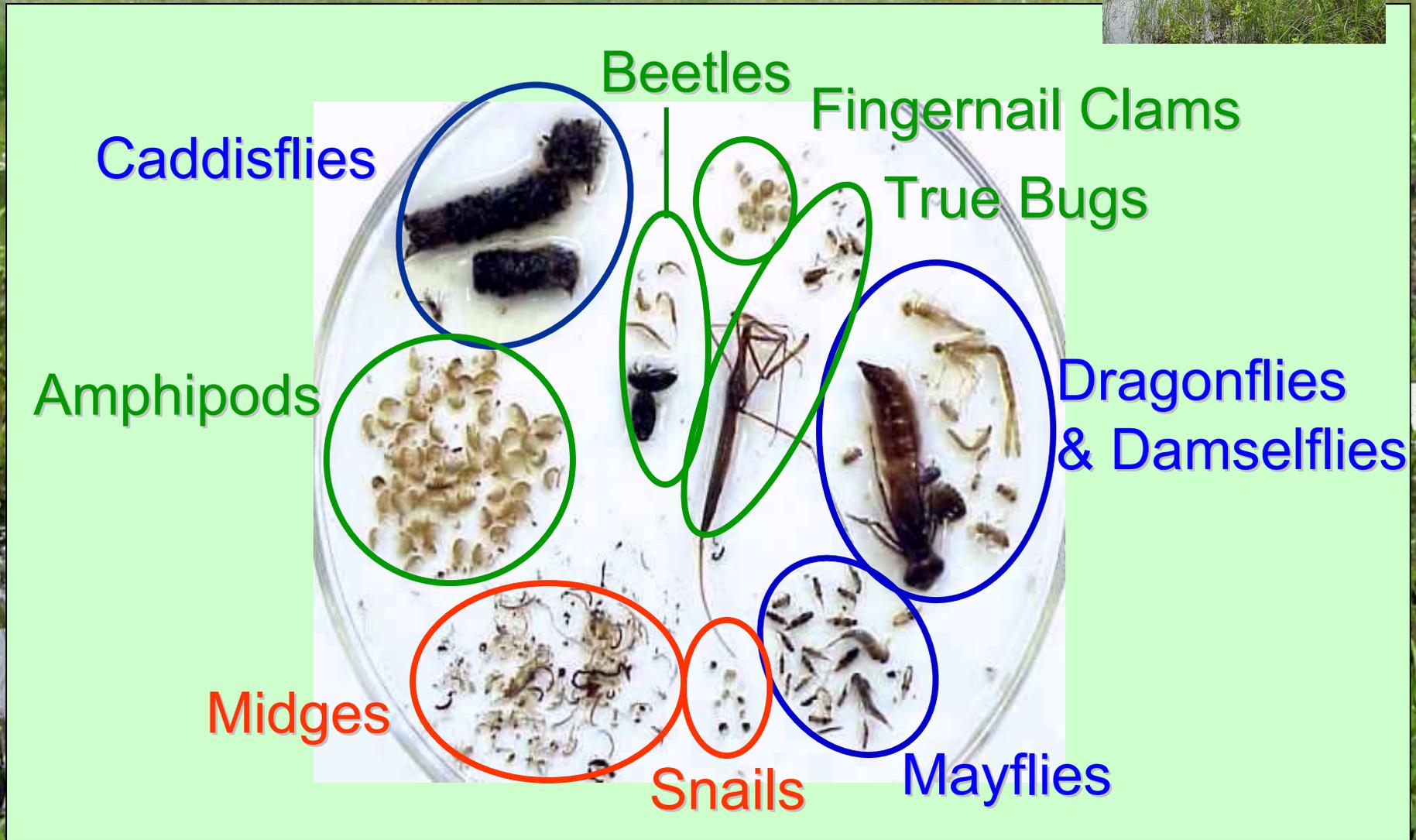
# Measuring Stream Velocity



# Wetland Sample Locations



# Healthy Wetland



# Unhealthy Wetland



Other



Midges  
and  
Worms

# Stream Algae Sampling

## Natural Substrate



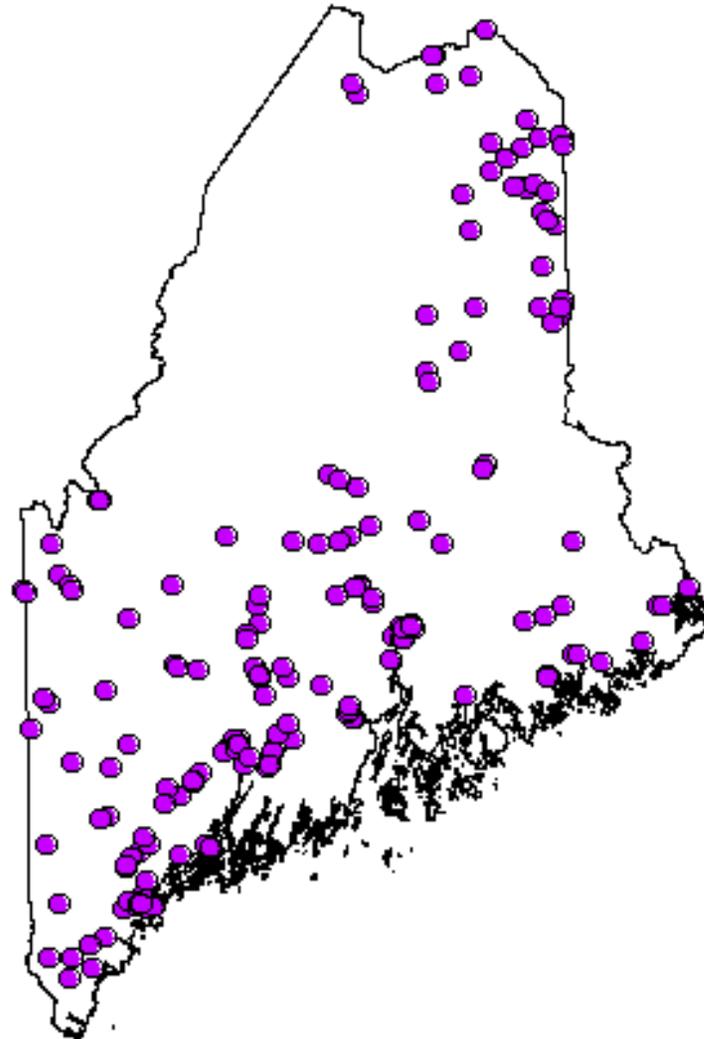
## Artificial Substrate



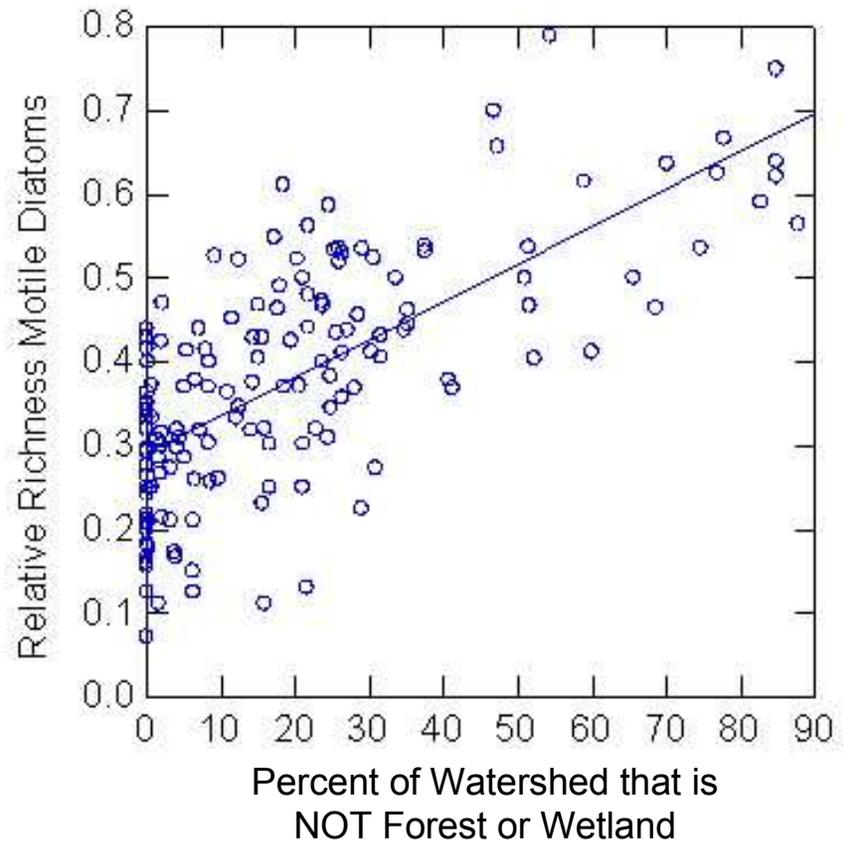
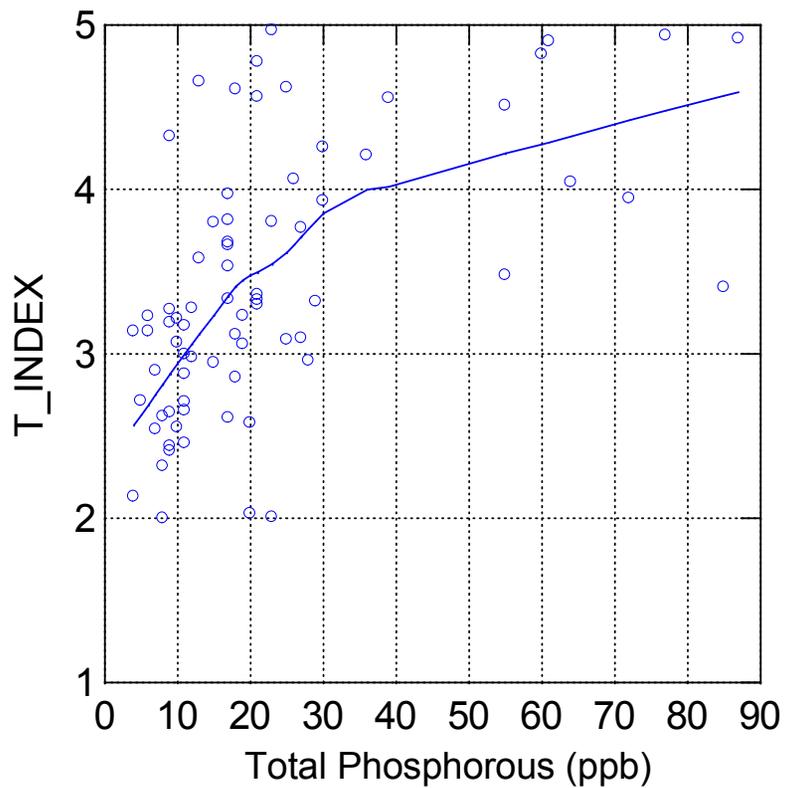
## Viewing Bucket Survey



# Stream Algae Sample Locations



# TP vs. Algal Attributes



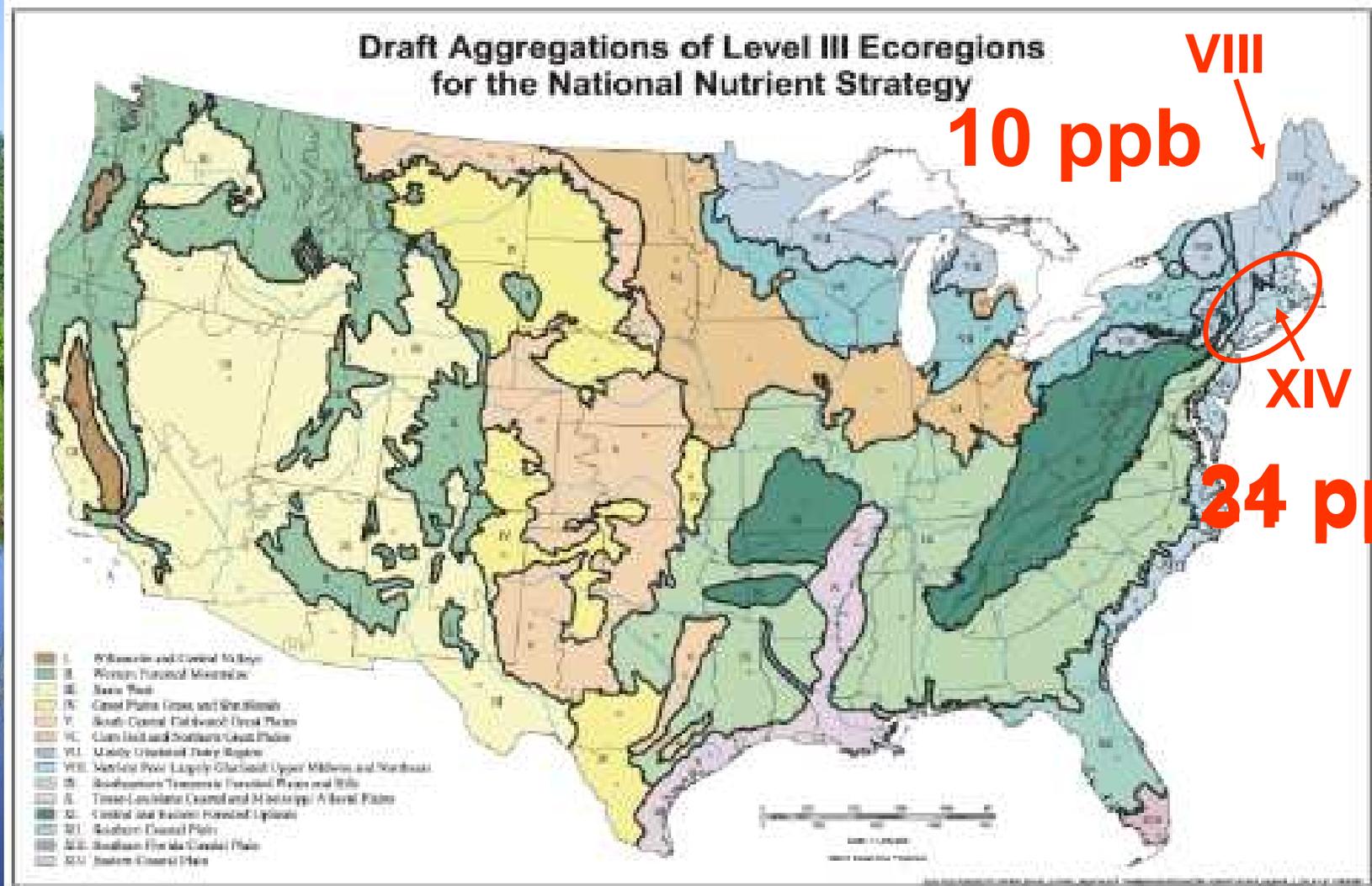
# Nutrient Criteria

- **U.S. EPA requires states to adopt nutrient criteria**
- **States can develop own criteria or adopt EPA's criteria**
  - **Lakes**
  - **Rivers & Streams**
  - **Wetlands (future)**
  - **Estuaries (future)**

# U.S. EPA Interim Criteria

- **Divided country into nutrient regions**
- **Set criteria at 25<sup>th</sup> percentile of available data**
- **Included few data points from Maine**
- **Used the “one size fits all” approach**

# U.S. EPA Interim TP Limits for Streams and Rivers



# Maine DEP's Approach

- Set nutrient limits for each Class (AA/A, B, and C)
- Use biological information to help set nutrient limits
- Develop a nutrient criteria decision framework that incorporates both nutrient limits and ecological response variables

# Nutrient Criteria Decision Framework

- **Combines the nutrient limits with ecological response variables.**
- **Goal is to improve management decisions.**

# DRAFT TP Limits

<b>Class</b>	<b>TP Limit</b>	<b>Rationale</b>
AA/A	20 ppb	Most minimally disturbed streams have TP concentrations less than 20 ppb.
B	33 ppb	Most streams with > 33 ppb TP do not attain class B aquatic life criteria (based on macroinvertebrates).
C	40 ppb	Most streams with >40 ppb TP do not attain class C aquatic life criteria (based on macroinvertebrates).
GPA Lakes	15 ppb	Most lakes with TP concentrations below 15 ppb do not have algal blooms.

# Ecological Response Variables



# Nutrient Criteria Framework for Each Class

	<b>Concentration of nutrient is BELOW limit</b>	<b>Concentration of nutrient is ABOVE limit</b>
<b>Ecological response is acceptable</b>	<b>Attains Nutrient Criteria</b>	
<b>Ecological response is NOT acceptable</b>		<b>Violates Nutrient Criteria</b>

# Indeterminate Results

	Concentration of nutrient is BELOW limit	Concentration of nutrient is ABOVE limit
Ecological response is acceptable	(1) Attains Nutrient Criteria	
Ecological response is NOT acceptable	(3) Collect more data	(2) Violates Nutrient Criteria

# Acceptable Ecological Response

	TP $\leq$ 40 ppb	TP $>$ 40 ppb
Ecological response is acceptable		<b>Attains</b> <ul style="list-style-type: none"><li>• site specific criteria?</li><li>• downstream effects?</li></ul>
Ecological response is NOT acceptable		

# Atypical Situations

- **Naturally high nutrient levels**
- **Site specific criteria**
  - Nitrogen or carbon
  - Establish site-specific limits when necessary to maintain or restore a waterbody

# Conclusions

- **Aquatic life are better indicators of stream and wetland health than chemical measurements.**
- **DEP uses macroinvertebrates to evaluate the health of streams.**
- **DEP is developing other tools to measure:**
  - **Stream algae**
  - **Wetland bugs and algae**
  - **Nutrient Criteria**